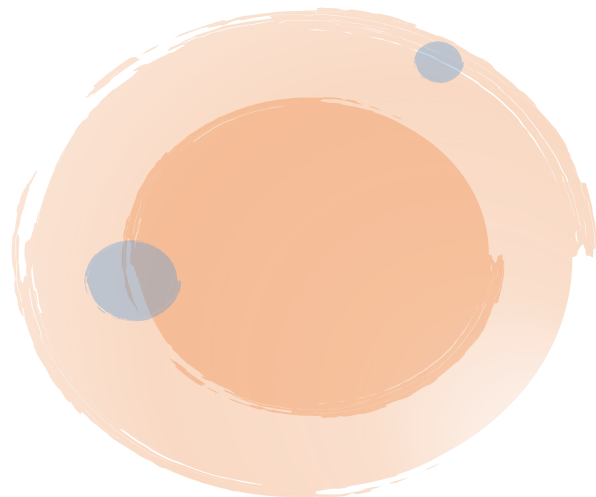


Website Links for Transition to Adult Services

This list is for the use of parents, students & education staff to support the transition of students with disabilities into postsecondary education and employment.

Wabash River Special Services Cooperative
as of December 13th , 2019



Transition Education & Services: High School and Beyond

The term “transition planning” refers to the process by which a student moves from middle school to high school and from high school to adult life. For students with disabilities, the transition from high school to post-school options is a complex process that requires planning and coordination to ensure appropriate supports and positive outcomes.

The purpose of transition planning is to help students and families think about their future, jointly plan high school experiences and course work, and help students and families make service connections. A multi-year process, effective transition planning leads students to better post-school outcomes, such as employment or college, as well as participation in their communities.

For students 14 years old and older, the case conference committee will review the student’s annual transition assessment and discuss the student’s strengths, interests and preferences in planning for the future. The IEP will include transition services that will move the student closer to his or her goals. Along with school personnel, students and their parents or guardians have responsibilities in transition planning, goals and services.

Transition discussions include determining whether the student will earn a diploma or a certificate of completion; the option of obtaining a driver’s license, and community living options. Other topics include plans for employment and continuing education through college or other programs. In planning for the future, some students and families also need to consider guardianship issues along with trusts and wills.

Most agencies that serve adults with disabilities require applications and have eligibility requirements. It is important for students (and their families) to stay on top of the transition process and to be good advocates for themselves. Hopefully, the information in this list will be useful for transition planning.

Guardianship

<http://adayinourshoes.com/guardianship-disabled-child/>

<http://insource.org/site/search/?q=guardianship>

<https://www.arcind.org/our-programs/the-arc-advocacy-network/>

Indiana's Medicaid & BDDS Waiver

<https://www.in.gov/fssa/ddrs/4088.htm>

Selective Services

<https://www.sss.gov/Registration/Register-Now/Registration-Form>

Resources

Vocational Rehabilitation Services - <https://www.in.gov/fssa/ddrs/2636.htm>

<https://www.youtube.com/watch?v=fs9Hvf7Fglo&t=33s>

Child-Adult Resource Center (CARS): Fountain, Parke, Vermillion and Warren Counties -

<https://www.cars-services.org>

CDC Resources - <https://www.cdcreources.org/>

ARC of Indiana - <https://www.arcind.org>

IN*SOURCE - <http://insource.org/>

Four County Counseling Center - <https://fourcounty.org/>

Erskine Green - <https://www.erskingreeninstitute.org/>

<https://www.youtube.com/watch?v=TIbabRmKzSU>

Help at Home - <https://www.helpathome.com/>

Wabash Center (Lafayette) – <https://www.wabashcenter.com/>

Valley Oaks (Attica, Crawfordsville, Lafayette) – <https://valleyoaks.org/>

About Special Kids (ASK) – <https://aboutspeakkids.org>

The Wabash Independent Living and Learning Center (The WILL Center): Parke and Vermillion Counties - <https://thewillcenter.org>

Blue River Services, Inc.: Parke and Vermillion Counties – <https://www.brsinc.org>

Got Transition: Pediatric to Adult Healthcare - <https://www.gottransition.org/>

College

Is College for You? <https://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/College4U-4%202016%20Updates.pdf>

Benefits

Benefits Information - <https://www.iidc.indiana.edu/pages/fact-sheets-on-work-incentives>

Student Earned Income -

<https://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/BINwifactsheets2019/Student%20Earned%20Income%20Exclusion.pdf>